



The Museum of the Plains contains exhibits that tell the story of settlers, ranchers, businesses, and families who helped shape the Texas Panhandle.

**Grade level targeted: PK/Kindergarten**

**Connected learning targets:**

**Social Studies:** Understand that people lived differently in the past.

**ELAR:** Ask questions and describe observations.

**Art:** Draw pictures to communicate ideas.

**Objective of lesson:**

Students will identify ways life in Texas was different long ago.

**Summary of lesson:**

Read T is for Texas by Maria Kernahan

Students visit:

Covered wagon

Dugout home

Mercantile

Discussion:

Where did people sleep?

How did they travel?

What jobs did people have?

**Student Activity:**

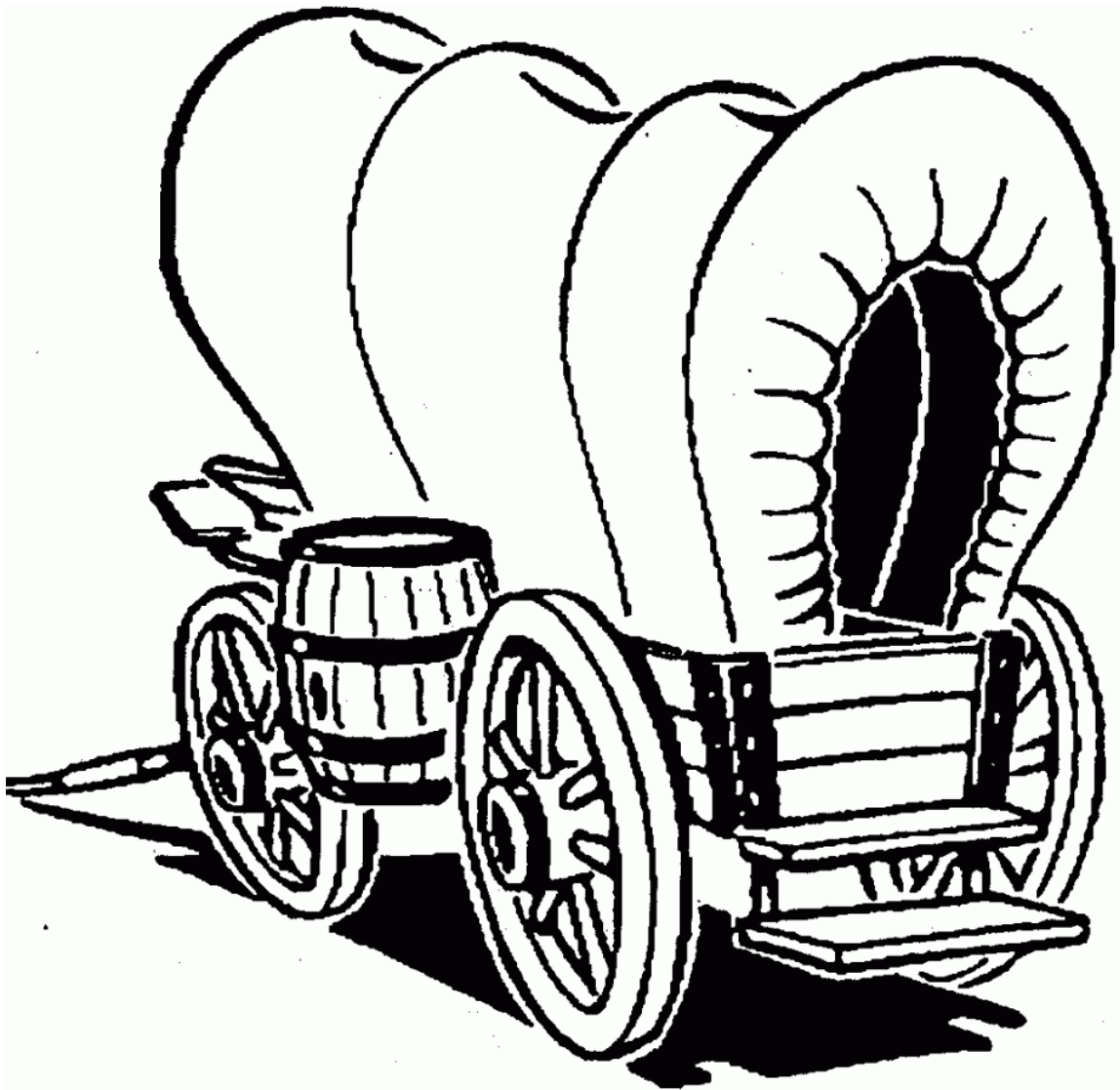
Draw a picture of what you would pack if you traveled across Texas in a wagon.

**Assessment:**

Students share one thing they learned about life in Texas long ago.

Name: \_\_\_\_\_

Draw what you would pack on your trip in a covered wagon?





The Museum of the Plains contains exhibits that tell the story of settlers, ranchers, businesses, and families who helped shape the Texas Panhandle.

**Grade level targeted: 1<sup>st</sup>-2<sup>nd</sup>**

**Connected learning targets:**

**Social Studies:** Compare life in the past and present.

**ELAR:** Describe observations and make comparisons.

**Objective of lesson:**

Students will compare daily life in early Texas communities to their own lives today.

**Summary of lesson:**

**Then and Now Investigation**

Students visit:

Dugout

School

Mercantile

Ranching exhibits

Students answer:

How did people travel?

How did they shop?

How did children learn?

**Student Activity:**

Complete a "Then and Now" chart.

**Assessment:**

Complete the sentence:

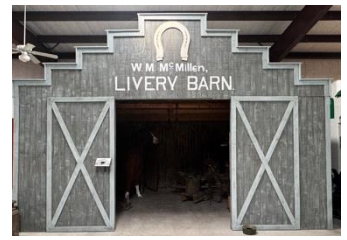
*"One thing that is different today is \_\_\_\_\_."*

Name: \_\_\_\_\_

What was life like then compared to now?

| Then       | Now |
|------------|-----|
| Dugout     |     |
| School     |     |
| Mercantile |     |
| Ranching   |     |

One thing that is different today  
is \_\_\_\_\_.



The Museum of the Plains contains exhibits that tell the story of settlers, ranchers, businesses, and families who helped shape the Texas Panhandle.

**Grade level targeted:** 3<sup>rd</sup> - 5<sup>th</sup>

**Connected learning targets:**

**Texas History:** Explain how individuals and communities contributed to Texas.

**ELAR:** Draw conclusions using evidence.

**Objective of lesson:**

Students will analyze artifacts and exhibits to understand how settlers built communities in the Texas Panhandle.

**Essential Question:**

**What was life like for settlers in early Texas communities?**

**Summary of lesson:**

**Artifact Investigation**

Students explore:

Dugout

Mercantile

Covered wagon

Ranching exhibits

Students examine artifacts and determine:

What was it used for?

Who might have used it?

What does it tell us about life in Texas?

**Discussion Questions:**

Why did people move to Texas?

What challenges did settlers face?

How did communities grow?

**Student Activity:**

Create a newspaper headline from early Texas.

Examples:

"New Mercantile Opens in Town!"

"Settlers Arrive on the Plains!"

**Assessment:**

Students write a paragraph for the news paper explaining one challenge settlers faced and how they overcame it.

Create a newspaper headline from early Texas and tell about it.

EXTRA! EXTRA! READ ALL ABOUT IT!

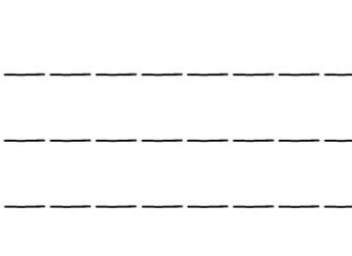
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## TODAYS TOP STORY:

REPORTED BY: \_\_\_\_\_

This image shows a blank sheet of handwriting practice paper. It features ten sets of horizontal dashed lines, each set consisting of three parallel lines (top solid, middle dashed, bottom solid) to guide letter formation. The lines are evenly spaced across the page, providing a template for practicing letter height and placement.

| No. | Name     | Age | Sex | Religion | Occupation |
|-----|----------|-----|-----|----------|------------|
| 1   | Abdullah | 25  | M   | Muslim   | Farmer     |
| 2   | Ali      | 30  | M   | Muslim   | Teacher    |
| 3   | Aliya    | 28  | F   | Muslim   | Homemaker  |
| 4   | Amir     | 22  | M   | Muslim   | Student    |
| 5   | Amirah   | 20  | F   | Muslim   | Student    |
| 6   | Amirah   | 18  | F   | Muslim   | Student    |
| 7   | Amirah   | 16  | F   | Muslim   | Student    |
| 8   | Amirah   | 14  | F   | Muslim   | Student    |
| 9   | Amirah   | 12  | F   | Muslim   | Student    |
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| 11  | Amirah   | 8   | F   | Muslim   | Student    |
| 12  | Amirah   | 6   | F   | Muslim   | Student    |
| 13  | Amirah   | 4   | F   | Muslim   | Student    |
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**Grade level targeted:** 6<sup>th</sup>-8<sup>th</sup>

**Connected learning targets:**

**Texas History:** Analyze the causes and effects of settlement and economic growth.

**ELAR:** Analyze primary and secondary sources.

**Objective of lesson:**

Students will evaluate how settlement, agriculture, ranching, and business shaped the Texas Panhandle.

**Essential Question:**

**How did settlers transform the Texas Panhandle?**

**Summary of lesson:**

**Primary Source & Artifact Analysis**

Students investigate:

Ranching exhibits, mercantile, bank, oil and gas exhibits, and a dugout

Students analyze:

Economic opportunities

Community development

Technological advancements

**Discussion Questions:**

Why did communities develop in this region?

How did ranching affect Texas growth?

What role did businesses play?

**Student Activity:**

Analyze one artifact and determine its impact on community development.

**Assessment:**

Students write a headline and paragraph for the news paper explaining one challenge settlers faced and how they overcame it.

6-8

EXTRA! EXTRA! READ ALL ABOUT IT!

## TODAYS TOP STORY:

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The Museum of the Plains contains exhibits that tell the story of settlers, ranchers, businesses, and families who helped shape the Texas Panhandle.

**Grade level targeted: High School (9<sup>th</sup>-12<sup>th</sup>)**

**Connected learning targets:**

U.S. History  
Texas History  
Economics  
Government

**Objective of lesson:**

Students will evaluate how economic, geographic, and social factors influenced the development of Texas communities.

**Essential Question:**

**How did the Texas Panhandle contribute to the broader story of Texas history?**

**Summary of lesson:**

Students investigate museum exhibits related to:

Settlement  
Agriculture  
Ranching  
Transportation  
Oil and gas

Students analyze:

Geographic influences  
Economic development  
Population growth  
Community organization

**Discussion Questions:**

Why was the Panhandle important to Texas growth?  
How did transportation affect settlement?  
How did natural resources shape communities?

**Student Activity:**

Analyze one artifact and determine its impact on community development.

**Assessment:**

Students write a headline and paragraph for the news paper explaining one challenge settlers faced and how they overcame it.

9-12

EXTRA! EXTRA! READ ALL ABOUT IT!

REPORTED BY: \_\_\_\_\_

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